

Carla Beard

carla@webenglishteacher.com

Professional Experience

- | | |
|-----------------------------------|--|
| 2007-08
(one-year appointment) | Teacher in Residence, Office of Learning Resources
Indiana Department of Education <ul style="list-style-type: none">▪ Train teachers statewide in effective integration of technology with emphasis on Web 2.0 tools▪ Assist in development of statewide resource for teaching secondary critical reading |
| 1978-2007
(except 1990-91) | Connersville High School, Connersville, Indiana <ul style="list-style-type: none">▪ Chair English Department: work with principal and teachers to ensure that materials are available, curriculum developed, and departmental goals achieved.▪ Chair CHS Technology Integration Committee: work with technology coordinator, principal, and all departments to ensure that school-wide technology needs are met.▪ Develop faculty inservice training in Classroom Technology Integration and Writing Across the Curriculum▪ Serve as school Webmaster▪ Serve as Go-To person to assess, report, or fix tech needs▪ Participate in NCA on-site visitation teams▪ Participate on school crisis intervention team and curriculum committee▪ Teach English 9-12, including ACP Literature (dual credit class) |
| 1990-91 | Indiana Academy for Science, Mathematics, and Humanities
Ball State University, Muncie, Indiana <ul style="list-style-type: none">▪ Fellow in English for the Academy's inaugural year▪ Developed curriculum and taught American Literature, Mythology, and Seminar |
| 1977-78 | Todd County Junior-Senior High School
Rosebud Lakota Reservation, Mission, South Dakota <ul style="list-style-type: none">▪ English, Grade 8 |
| 1975-77 | Kedron State High School
Brisbane, Queensland, Australia <ul style="list-style-type: none">▪ English and German, Grades 8, 9, 10 |

Professional Activities

- | | |
|------|---|
| 2007 | <ul style="list-style-type: none">▪ Presented on wikis at NCTE conference in New York City▪ Presented "Using a Course Management System like Moodle" at One to One Conference, Michigan City, August, and again at the Open Minds International Conference, Indianapolis, October▪ Assisted Tom Daccord with "Teaching English with Technology" workshops in Boston, MA, two one-week workshops, June, July▪ Selected to attend "Approaching Walden," a week-long seminar at Walden Pond, Massachusetts, July▪ Published "Mark Twain's <i>Roughin' It</i>" in <i>March Cable in the Classroom, Stranded!</i> in October's issue |
|------|---|

- Presented “Confessions of a Moodle Junkie” at Indiana Computer Educators state convention, January
- 2006
 - Wrote and secured EETT grant of \$172,000; as a result the entire CHS English/Language Arts department was converted to computer classrooms
 - Wrote successful proposal and chaired team presentation at NCTE: “Technology and English/Language Arts”
 - Published “The Call of the Wild” in September *Cable in the Classroom*
 - All-day workshop: Effective Integration of Technology in English/Language Arts, presented to area teachers as part of EETT grant
 - Local PD: worked with principal to make faculty inservice with technology more effective by scheduling one session for each inservice throughout the year instead of one annual all-technology inservice session
 - Presented inservice sessions on using technology effectively (gradebook program, writing across the curriculum)
 - Presented professional development session on WebQuests at IWP Winter Retreat, Indianapolis
- 2005
 - Assisted in obtaining IDOE grant that led to five English/ Language Arts classrooms at my school becoming computer classrooms
 - Organized summer inservice for teachers prior to classrooms becoming computer rooms
 - Published “The Lost Generation” in *Access Learning*
 - Wrote Teacher Guide for *No Fear Shakespeare: Macbeth*
 - Published “The Online Faculty Library” in *KnowledgeQuest*
 - Webquest was featured in *Computers & Unterricht*, German teacher magazine
 - Presented at NCTE: “Webquests: Taking the Web Seriously”
 - Local PD: inservice on WebQuests
- 2004
 - Presented at AIME conference, “Cable in the Classroom” and “Online Treasures”
 - Attended “Tom, Huck, and You: Teaching Mark Twain in the Classroom,” NEH Summer Workshop, Hartford, Connecticut
 - Named to Educator Advisory Board, AOL@School
 - Fellow at Invitational Summer Institute, Indiana Writing Project, Muncie, Indiana
 - Published “Teaching Roald Dahl” in *Access Learning*
- 2003
 - Presented at NCTE, “Reading, Writing, and Electricity” and “American Writers: Plugged and Unplugged”
 - Published “Reading, Writing, and Technology” in *Access Learning*
 - Published “Shakespeare: Subject to Change” in *Access Learning*
 - Awarded SAS inSchool Creative Teacher Award
- 2002-04
 - Named National Teacher Advisor, *Cable in the Classroom*, presented at conventions and workshops nationally
- 2001
 - Awarded grant from Indiana Department of Education,

- 2000
 - “Science or Snake Oil: Information Literacy in the 21st Century,” in collaboration with Kathie Hilbert, science teacher, and Peggy Hollingsworth, librarian
 - Launched Web English Teacher, online resource for E/LA teachers at <http://webenglishteacher.com>.
 - Evaluated NEH grant applications in technology
- 1999
 - Attended “History of Technology in America,” NEH Summer Seminar, Carnegie-Mellon University, Pittsburgh
- 1998-2002
 - Named member of Cable in the Classroom’s cadre of teachers, presented at workshops nationally
- 1997
 - Named a Marcus Cable Star Educator
- 1996 - 2004
 - Volunteered as online tutor, AOL keyword: Ask a Teacher
- 1996
 - Published MAXnotes for *The Joy Luck Club*
- 1995
 - Published “She Fell Through the Cracks” in *Focus on Teachers*
- 1989
 - Awarded Lilly Endowment Teacher Creativity Fellowship, published *Home Place, an Oral History*
- 1988
 - Evaluated NEH independent study grant applications
- 1987
 - Attended “Discovering Literature of Africa, the West Indies, and the Pacific,” NEH Summer Seminar, Indiana University, Bloomington
- 1986
 - Awarded Independent Study Fellowship from Council for Basic Education, research project was entitled “Literature of the Middle East, India, China, and Japan”
- 1984
 - Attended Fulbright Summer Seminar, “Literature and Culture of India,” traveled and studied in India

Education

- 1981
 - Master of Arts
 - Ball State University, Muncie, Indiana
 - Major in Secondary Education, minors in English and German
- 1975
 - Bachelor of Arts
 - Ball State University, Muncie, Indiana
 - Major in English, minor in German